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Ontario Secondary School Teachers' Federation (OSSTF)

In 1976, the Ontario Secondary School Teachers' Federation published "The Effects of Sexism on the Career Development of Teachers". The report was generated by the work of the Task Force on Women created by the Provincial Executive. The Task Force's mandate was to examine the persistent underrepresentation of women in positions of responsibility despite the significant increase in the numbers of women teaching at

Metadata

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the secondary level, and to recommend remedial actions. The research also provided information about women members and their representation in OSSTF leadership roles.

The creation of the Task Force arose not only in response to the growing numbers of women entering secondary teaching, which had traditionally been a largely male preserve. It also reflected the rise in feminist awareness and activism emerging through the late 1960s and into the 1970s. There was growing recognition of gender inequality in our schools, both as learning institutions and as workplaces.

followed, and district SW committees grew in numbers and activity. By 1982, at the urging of the SWC, childcare was made available at the Annual Assembly. Over the next few years, delegates to the Annual Assembly passed policies on affirmative action, childcare, paid maternity leave, superannuation, pornography, and non-sexist language. In 1983, it approved a by-law dealing with sexual harassment within the Federation. And in 1985, support was given to carry out a large follow up survey of members to evaluate what changes had taken place for women in secondary education during the ten years since the 1976 report. This initiative also provided some data on women's participation in OSSTF, as well as attitudes towards male and female students.

Outside the Federation, OSSTF became part of the Ontario Coalition for Better Childcare, submitted briefs to the provincial government on equal pay legislation, and participated in the Ontario Federation of Labour Campaign on Women and Affirmative Action, which held public forums across the province to raise awareness of discrimination against women in the workforce. OSSTF members were encouraged to make local submissions. These can be read in the OFL brief "Making Up the Difference", which reported on what it heard from women and made recommendations.

The provincial OSSTF Status of Women Committee and local SW committees played an important role during the 1980s in ensuring issues such as paid maternity leave, child-related emergency leave, and seniority were taken up in collective bargaining as part of Negotiating Towards Equality. The need to name and take action against sexual harassment in the workplace was identified. Numerous articles were written, and pamphlets and informational materials produced, to support these concerns becoming priorities for the Federation to address.

Status of Women was also a driving force in winning OSSTF support for implementing Board of Education Affirmative Action programs. And in the mid-80s OSSTF set up an internal affirmative action project to look at its own practices as an employer.

The early focus of the SWC was women in secondary teaching. This shifted after OSSTF changed its Letters Patent and began organizing others working in education. Many of these newly organized members were women working in a wide range of job classifications. Equal pay for work of equal value and other concerns emerged as new challenges to take up.

Ontario Secondary School Teachers' Federation (OSSTF) Documents

FORUM ST.	A Long Way Yet to Go (Forum) – February 1983	1983	Ontario
TOTAL STATE OF THE PARTY OF THE	Affirmative Action	1985	National (all of Canada)
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Section analysis about making of the size	<u>District 10 Peel Status of Women: Recommendations to</u> <u>Collective Bargaining Committee on Parental Leave</u>	1983	Ontario
MATERIAL MAT	Letter Inviting Applications to 1st OSSTF Status of Women Committee	1981	Ontario
FORUME	Mail and Female (Forum) – October/November 1981	1981	Ontario
FORUM : P	Making Up the Difference: Mandatory Affirmative Action (Forum) – October/November 1983	1983	Ontario
PROPERTY OF THE PROPERTY OF T	Metro Status of Women Coalition - Negotiating Towards Equality: Paid Maternity Leave	1986	Ontario
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"marting" "marting" "marting" "marting"	OSSTF Affirmative Action Project Update	1985	Ontario
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OSSTF Status of Women membership survey 1905 The Control of Control The Control of Control The Control of Control The Control of Control The Control	OSSTF Status of Women Membership Survey 1985	1985	Ontario
General Annual Control of the Contro	OSSTF Status of Women Membership Survey 1985: Conclusions and Recommendations	1985	Ontario
And the second s	OSSTF Urges Amend this Pay Equity Legislation (Update) – October 1986	1986	Ontario
FORUME POPULATION OF THE POPULATION OF T	Reflections of an Ex-Status of Women Committee Member (Forum) – December 1982	1982	Ontario
Total control of the	Statement on sexual harassment		Ontario
OSSTF Status Of Women Committee	Status of Women Committee - One Year Later!	1982	Ontario
	Ten years later Exploding the Myths	1985	Ontario
The effect of seaten of seaten of seaten on the control of teachers of teacher	The Effect of Sexism on the Career Development of Teachers	1976	Ontario
PARTIES OF THE PARTIE	What OSSTF Members Need to Know About Negotiating Child-Related Emergency Leave		Ontario



Women in Teaching (Forum) - April 1981

1981

Ontario

Related Organizations

Ontario Federation of Labour Women's Committee

Related Issues and Actions Pages

Labour Movement and Women's **Equality**

Related Organization Material



Report (1990): A Brief to the Government of Ontario: Daycare

Deadline



Making Up the Difference: Ontario Women Speak Out -OFL Brief to Government of

Ontario

Related Photo Material



OSSTF Status of Women Committee -1st Year Meeting



OSSTF Status of Women Committee -1st Year Meeting



OSSTF Status of Women Affirmative Action Campaign -Count Me In!



OSSTF Status of Women Committee -1st Chair, Shelagh <u>Luka</u>



OSSTF Leader Liz Barkley - Toronto Secondary School Teachers' Strike

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